

Medium Term Planning April – July 2016

Prime Areas Of Learning and Development		
Personal, social and Emotional Development	Communication and Language	Physical Development
<p style="text-align: center; color: magenta;">0-11 months</p> <ul style="list-style-type: none"> ▪ Gazes at faces and copies facial movements. E.g. sticking out tongue, opening mouth and widening eyes. ▪ Responds when talked to, for example, moves arms and legs, changes facial expression, moves body and makes mouth movements <p>Self–confidence and self-awareness</p> <ul style="list-style-type: none"> ▪ Laughs and gurgles, e.g. shows pleasure at being tickled and other physical interactions. <p style="text-align: center; color: red;">16-26 Months</p> <p>Self–confidence and self-awareness</p> <ul style="list-style-type: none"> ▪ Explores new toys and environments, but ‘checks in’ regularly with familiar adult as and when needed. ▪ Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others). <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> ▪ Responds to a few appropriate boundaries, with encouragement and support. ▪ Begins to learn that some things are theirs, some things are shared, and some things belong to other people. <p style="text-align: center; color: green;">22-36 Months</p> <p>Making relationships</p> <ul style="list-style-type: none"> ▪ Interested in others’ play and starting to join in. <p>Managing feelings and behaviour</p>	<p style="text-align: center; color: magenta;">0-11 months</p> <ul style="list-style-type: none"> ▪ Listens to familiar sounds, words, or finger plays ▪ Listens to, distinguishes and responds to intonations and sounds of voices. ▪ Turns toward a familiar sound then locates range of sounds with accuracy. <p style="text-align: center; color: red;">16-26 Months</p> <p>Listening and attention</p> <ul style="list-style-type: none"> ▪ Listens to and enjoys rhythmic patterns in rhymes and stories. ▪ Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. <p>Understanding</p> <ul style="list-style-type: none"> ▪ Selects familiar objects by name and will go and find objects when asked, or identify objects from a group. <p>Speaking</p> <ul style="list-style-type: none"> ▪ Uses different types of everyday words (nouns, verbs and adjectives, e.g. <i>banana, go, sleep, hot</i>). <p style="text-align: center; color: green;">22-36 Months</p> <p>Listening and attention</p> <ul style="list-style-type: none"> ▪ Shows interest in play with sounds, songs and rhymes. ▪ Listens with interest to the noises adults make when they read stories. <p>Understanding</p> <ul style="list-style-type: none"> ▪ Developing understanding of simple concepts (e.g. <i>big/little</i>). 	<p style="text-align: center; color: magenta;">0-11 months</p> <ul style="list-style-type: none"> ▪ Explores objects with mouth, often picking up an object and holding it to the mouth. ▪ Turns head in response to sounds and sights. ▪ When lying on tummy becomes able to lift first head and then chest, supporting self with forearms and then straight arms. ▪ Watches and explores hands and feet, e.g. when lying on back lifts legs into vertical position and grasps feet. <p style="text-align: center; color: red;">16-26 Months</p> <p>Moving and handling</p> <ul style="list-style-type: none"> ▪ Walks upstairs holding hand of adult. <p>Comes downstairs backwards on knees (crawling).</p> <ul style="list-style-type: none"> ▪ Beginning to balance blocks to build a small tower. ▪ Makes connections between their movement and the marks they make. <p>Health and self-care</p> <ul style="list-style-type: none"> ▪ Holds cup with both hands and drinks without much spilling. ▪ Shows a desire to help with dressing/undressing <p style="text-align: center; color: green;">22-36 Months</p> <p>Moving and handling</p> <ul style="list-style-type: none"> ▪ Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment. ▪ Shows control in holding and using jugs to pour, hammers, books and mark-making tools. ▪ Imitates drawing simple shapes such as circles and

<ul style="list-style-type: none"> Can express their own feelings such as sad, happy, cross, scared, and worried. Shows understanding and cooperates with some boundaries and routines. <p>Self-confidence and self-awareness</p> <ul style="list-style-type: none"> Separates from main carer with support and encouragement from a familiar adult. 	<p>Speaking</p> <ul style="list-style-type: none"> Learns new words very rapidly and is able to use them in communicating. 	<p>lines.</p> <ul style="list-style-type: none"> Can kick a large ball.
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Specific Areas Of Learning and Development			
Literacy	Mathematics	Understanding the World	Expressive arts and Design
<p style="text-align: center;">0-11 Months</p> <p>Reading</p> <ul style="list-style-type: none"> Enjoys looking at books and other printed material with familiar people. <p>Writing</p> <ul style="list-style-type: none"> Children's later writing is based on skills and understandings which they develop as babies and toddlers. Before they can write, they need to learn to use spoken language to communicate. Later they learn to write down the words they can say. Early mark-making is not the same as writing. It is a sensory and physical experience for babies and toddlers, which they do not yet connect to forming symbols which can communicate meaning. <p style="text-align: center;">16-26 Months</p> <p>Reading</p>	<p style="text-align: center;">0-11 Months</p> <p>Numbers</p> <ul style="list-style-type: none"> Notices changes in number of objects/images or sounds in group of up to 3. <p>Shape, space and measure</p> <p>Babies' early awareness of shape, space and measure grows from their sensory awareness and opportunities to observe objects and their movements, and to play and explore.</p> <p style="text-align: center;">16-26 Months</p> <p>Numbers</p> <ul style="list-style-type: none"> Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles. Says some counting words randomly. <p>Shape, space and measure</p> <ul style="list-style-type: none"> Attempts, sometimes successfully, 	<p style="text-align: center;">0-11 Months</p> <p>People and communities</p> <p>The beginnings of understanding of People and communities lie in early attachment and other relationships</p> <p>The world</p> <ul style="list-style-type: none"> Looks around a room with interest; visually scans environment for novel, interesting objects and events. Smiles with pleasure at recognisable playthings. Repeats actions that have an effect, e.g. kicking or hitting a mobile or shaking a rattle. <p style="text-align: center;">16-26 Months</p> <p>The world</p> <ul style="list-style-type: none"> Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking. 	<p style="text-align: center;">0-11 Months</p> <p>Exploring and using media and materials</p> <ul style="list-style-type: none"> Babies explore media and materials as part of their exploration of the world around them. <p>Being imaginative</p> <p>Babies and toddlers need to explore the world and develop a range of ways to communicate before they can express their own ideas through arts and design</p> <p style="text-align: center;">16-26 Months</p> <p>Exploring and using media and materials</p> <ul style="list-style-type: none"> Explores and experiments with a range of media through sensory exploration, and using whole body. Notices and is interested in the effects of making movements which leave marks. <p>Being imaginative</p>

<ul style="list-style-type: none"> Interested in books and rhymes and may have favourites. <p>Writing</p> <ul style="list-style-type: none"> <i>Children's later writing is based on skills and understandings which they develop as babies and toddlers. Before they can write, they need to learn to use spoken language to communicate. Later they learn to write down the words they can say. (See the roots of Writing in Communication and language).</i> <i>Early mark-making is not the same as writing. It is a sensory and physical experience for babies and toddlers, which they do not yet connect to forming symbols which can communicate meaning. (See roots of mark-making and handwriting in Playing and exploring and Physical Development).</i> <p style="text-align: center;">22-36 Months</p> <p>Reading</p> <ul style="list-style-type: none"> Has some favourite stories, rhymes, songs, poems or jingles. Repeats words or phrases from familiar stories. Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'. 	<p>to fit shapes into spaces on inset boards or jigsaw puzzles.</p> <ul style="list-style-type: none"> Enjoys filling and emptying containers. Beginning to understand that things might happen 'now'. <p style="text-align: center;">22-36 Months</p> <p>Numbers</p> <ul style="list-style-type: none"> Uses some language of quantities, such as 'more' and 'a lot'. Recites some number names in sequence. Creates and experiments with symbols and marks representing ideas of number. <p>Shape, space and measure</p> <ul style="list-style-type: none"> Notices simple shapes and patterns in pictures. 	<ul style="list-style-type: none"> Matches parts of objects that fit together, e.g. puts lid on teapot. <p>Technology</p> <ul style="list-style-type: none"> Anticipates repeated sounds, sights and actions, e.g. when an adult demonstrates an action toy several times. Shows interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them. <p style="text-align: center;">22-36 Months</p> <p>People and communities</p> <ul style="list-style-type: none"> In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea. <p>The world</p> <ul style="list-style-type: none"> Enjoys playing with small-world models such as a farm, a garage, or a train track. <p>Technology</p> <ul style="list-style-type: none"> Seeks to acquire basic skills in turning on and operating some equipment. Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car. 	<ul style="list-style-type: none"> Expresses self through physical action and sound. Begins to move to music, listen to or join in rhymes or songs. <p style="text-align: center;">22-36 Months</p> <p>Exploring and using media and materials</p> <ul style="list-style-type: none"> Joins in singing favourite songs. Creates sounds by banging, shaking, tapping or blowing. Experiments with blocks, colours and marks. <p>Being imaginative</p> <ul style="list-style-type: none"> Beginning to make-believe by pretending.
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<p>Writing</p> <ul style="list-style-type: none">▪ Distinguishes between the different marks they make.			
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