

EYFS Focus	C & L	<b>PSED</b>	PD	L	U of W	EA & D	Maths
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Activity: Exploring ice and water. Have some water in the tuff tray and a range of different coloured ice cubes. Show the ice cubes to the children, let them choose a coloured cube to hold and then put it into the water to melt.

Explain to the parents:

- ✓ Today we are given your child a chance to explore the ice cubes. Let your child choose a coloured ice cube.
- ✓ Talk to your child about how the ice feels, is it slippery? If your child likes to hold the ice, let them watch as it melts in their hand, talk about what it feels like.
- ✓ Ask them what they think is happening, why is the ice melting? Where is it going? Is it getting smaller? Why?
- ✓ Let your child put the coloured ice cube into the water and see what happens
- ✓ As the ice melts into the water, what happens to the colour?
- ✓ Let your child choose another ice cube to see if the same thing happens.
- ✓ It doesn't matter if your child does not want to hold the ice, hold it for them so they can still see how it melts.

EYFS Main Learning Outcome:

22-50 months: Gradually able to engage in pretend play with toys.

22-36 months - interested in others play and beginning to join in

Key Characteristic of Learning focus:

*(playing & exploring, active learning, creating & thinking critically)*

*Finding out and exploring*

*Enjoy achieving what they set out to do*

*Keep trying*

Resources:

Tuff tray filled with water, a container filled with different coloured ice cubes, towel

Safety Issues:

Parents to supervise at all times

Differentiation / Inclusive Practice (Including provision for Boys):

### Continuous Provision

Communication & language	Personal, social & emotional	Physical Dev	Literacy	Maths	Understanding the world	EA & D
Group Time with songs with puppets	car garage	Ride ons and balance beam, bean bags	Mark making in dried stuffing mix	Puzzles	See Focus	Coloring pictures of icy things. I.e Eskimos, polar bear ect